

Academic & School Behaviors (FORM A) (Please circle all that apply to the student.)

Behavior	Daily Skills	Reading	Math	Writing	Other
Organization	Transitioning	Letter Recognition	Number identification	Letter Formation (legibility)	Difficulty with comprehension or recall of verbally presented material
Managing materials and class readiness	Difficulty applying academic knowledge across settings (i.e., using calendar, telling time, measuring, etc)	Letter-sound relationships	Number sense	Difficulty putting thoughts on paper	Lacks background knowledge
Delays in starting assignments given	Efficient use of class time/independent work time	Beginning and/or ending sounds	One-to-one correspondence when counting	Difficulty copying from board	No specific learning style appears to apply
Attention difficulty (i.e., fidgety)	Difficulty following daily routine	Decoding	Math fact fluency (+, -, x)	Difficulty copying from nearby	Appears to understand but forgets skill one day to next
Difficulty attending throughout lesson in comparison to peers	Recognizing and avoiding potentially dangerous situations	Blending/segmenting	Calculation skills (e.g., Addition, subtraction, multiplication, division, fractions, pre-calc, geometry)	Spelling	Expressive communication
Attention-seeking	Managing friendships/takes care in selecting age appropriate friends	Rhyming	Word problems	Difficulty constructing sentences	Receptive communication
Frequent off-task motoric behavior	Accepts /applies corrective feedback	Picture naming (difficulty recalling names of objects/things)	Difficulty with math vocabulary	Difficulty constructing paragraphs but can write good sentences	Pragmatics
Frequent off-task verbal behavior	Initiates variety of activities with others (can be academic and/or social)	Sight word recognition	Difficulty with multi-step problems but can , for instance, do basic multiplication.	Capitalization & punctuation	Poor attendance
Difficulty working in groups	Adjust behavior to various situations and settings	Oral reading fluency	Difficulty with time/money	Editing	Needs additional response time
Difficulty working independently	Difficulty completing assignments with accuracy	Reading comprehension	Difficulty with measurement	Subject-verb agreement	Hearing concerns
Difficulty following basic directions	Difficulty managing self-care/disheveled	Difficulty with basic comprehension questions	Algebraic principles	Difficulty following through writing steps sequentially	Difficulty attending to lesson—focuses on other sounds in the room
Difficulty following two-step directions	Takes care & Returns items borrowed from classroom (reference books, library books, textbooks)	Difficulty with inferential questions	Difficulty with sequential procedures---following steps in order to solve problems	Difficulty staying on topic in writing	
Socialization Difficulties/poor peer relationships		Difficulty recalling information shortly after reading although reads fluently	Difficulty displaying reasonableness of an answer		

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