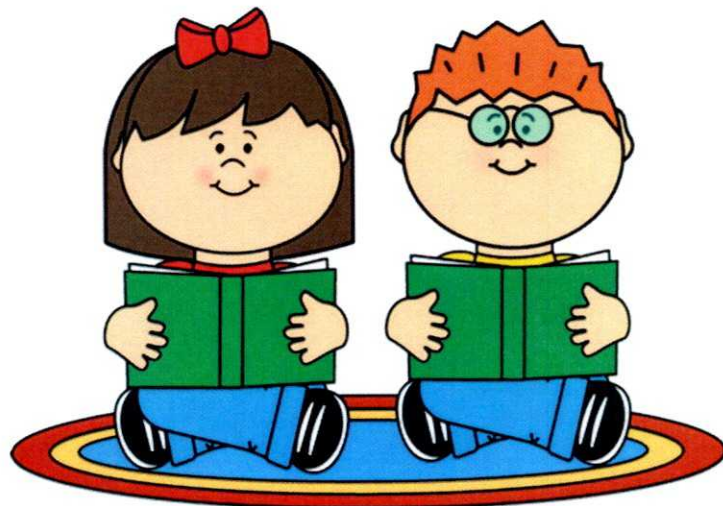


Taylor County Schools

Day 5

Second Grade



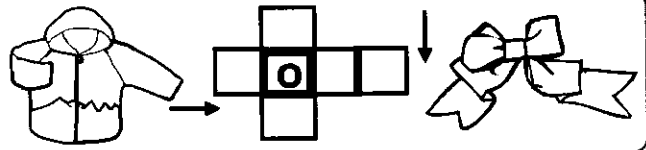
1. Complete this packet on the fifth ICE Day.
2. Write your name on the booklet.
3. Return this completed packet after the ICE Pack Day. You will keep the others in the envelope for future ICE Pack Days.

seventy-nine



The tatarian in my yard gives me shade in the summer. In the fall, the leaves turn yellow. The tatarian's seeds turn brown before dropping to the ground.

What is a tatarian?



Write a sentence about something you might see on the road.

- I used correct capitals. I used correct punctuation. I used my best spelling. My sentence makes sense.

Sight Words

Write each word. Circle the vowels.

know know

float _____

luck _____

age _____

growing

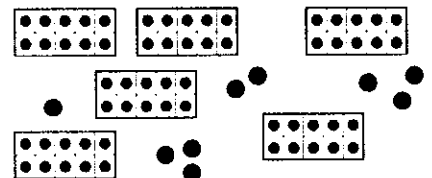
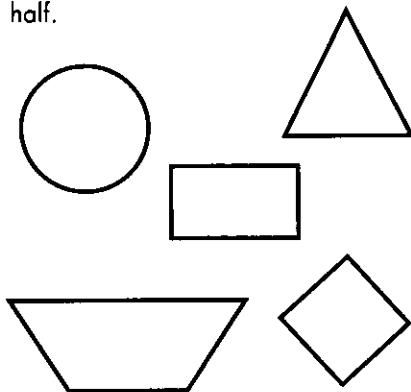
9

Add or subtract to complete the equations.

+9		-9		9	7
2		18		<u>+4</u>	<u>+9</u>
6		10		10	9
1		11		<u>-9</u>	<u>-2</u>
12		15		9	3
7		21		<u>-3</u>	<u>+6</u>
5		14			

Howie eats 2 bowls of oatmeal for breakfast every day. How many bowls does he eat in 3 days?

Draw a line to partition each shape in half.



tens	ones	→	□

10 + 10 + 10 = _____

10 30 100

Subtraction

$$\begin{array}{r} 1) \quad 90 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 48 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 65 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 69 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 99 \\ - 81 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 54 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 92 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 95 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 23 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 88 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 98 \\ - 64 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 43 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 99 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 89 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 84 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 95 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 65 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 71 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 85 \\ - 21 \\ \hline \end{array}$$

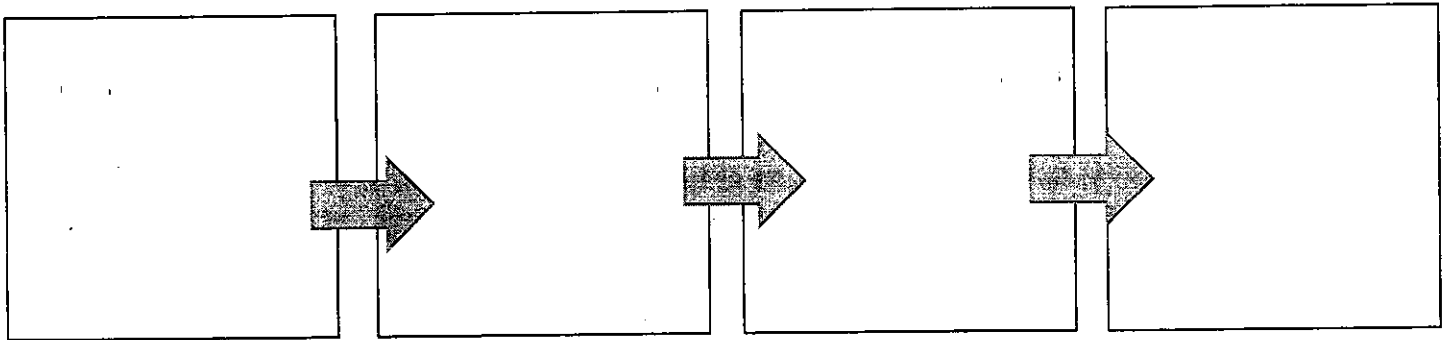
$$\begin{array}{r} 20) \quad 56 \\ - 45 \\ \hline \end{array}$$

Written Response to Reading:

- Minimum of 6 words per sentence.
- first word of each sentence is a capital letter
- every sentence ends with punctuation
- use neat handwriting and proper spacing between words
- use a Thinking Map to respond to reading.

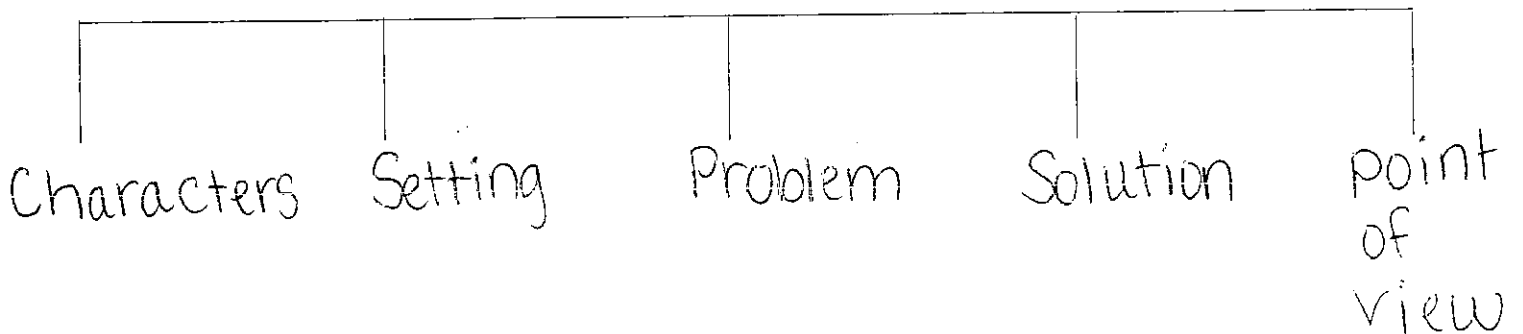
Flow Map Example:

First Next Then Last



Tree Map:

Title of Story



Written Response to Reading:

Library ICE Activity

Instructions: Write a book care rule and illustrate the rule on the bookmark.

A large rectangular box with a thick black border, intended for drawing and writing. The bottom portion of the box contains six horizontal lines for writing.