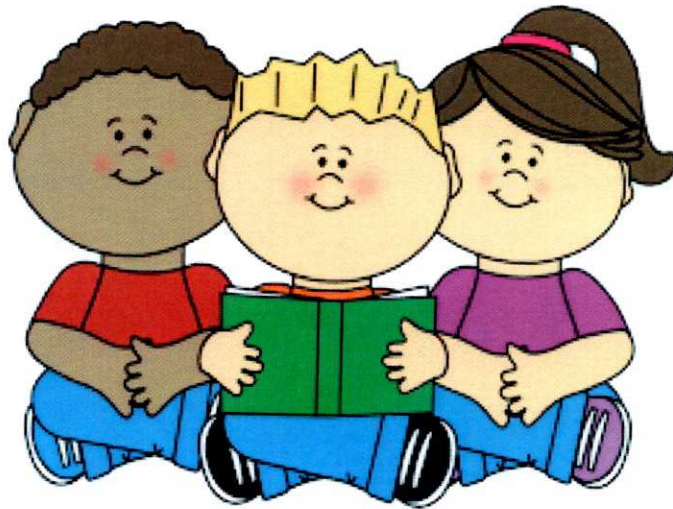


# Taylor County Schools

## Day 4

Third Grade



1. Complete this packet on the fourth ICE Day.
2. Write your name on the booklet.
3. Return this completed packet after the ICE Pack Day. You will keep the others in the envelope for future ICE Pack Days.

# The Amazon Rain Forest

A forest has lots of trees. They grow close together. One type is a tropical rain forest. It is warm and wet all the time. It rains each day! Such forests grow near the equator.

In a rain forest the tops of the trees form a roof. It is called a canopy. Colorful birds and monkeys live there. Plants do, too. Most of them never touch the ground. How? The birds and monkeys find food in the treetops. Some plants grow on the trees. They have roots that hang in the air. They absorb water from the air. They get nutrients from mold and leaves on the tree branches.

Earth's largest tropical rain forest is in South America. It is the Amazon Rain Forest. More than half of the world's different animals and plants live in it! It has three layers. Below the canopy is the understory. Snakes, sloths, and more monkeys live there. Jaguars and turtles live on the forest floor. Banana, cacao, and pineapple trees grow there. Many of its plants give us medicines.

The Amazon Rain Forest is important in another way, too. It is like a giant sponge for carbon dioxide. By taking this gas from the air, Earth stays cooler. If Earth gets too hot, there are bad storms.

The Amazon River winds through this forest. It is big. More than 200 other rivers flow into it. And over 2,000 kinds of fish swim in it.



# The Amazon Rain Forest

## Foods from the Amazon Rain Forest

Kind of Food or Spice	Where it Grows
avocado	understory tree
banana	understory tree
Brazil nut	canopy tree
cacao (used in chocolate)	understory tree
cloves (spice)	understory tree
lemon	understory tree
lime	understory tree
palm oil	understory tree
passion fruit	just below canopy (vine that grows on trees)
vanilla (flavoring)	just below canopy (vine that grows on trees)

chart adapted from: Knapp, Dr. Brian. *What Do We Know About Rainforests?* New York: Peter Bedrick Books, 1992.



Create a timeline of your day off from school. Draw and fill in boxes with each activity you did and the time you started.

<b>Example:</b> I woke up Time _____
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\* ORDER THE SOUTHWEST REGION ON THE MAP. LIST THOSE STATES IN ALPHABETICAL ORDER.

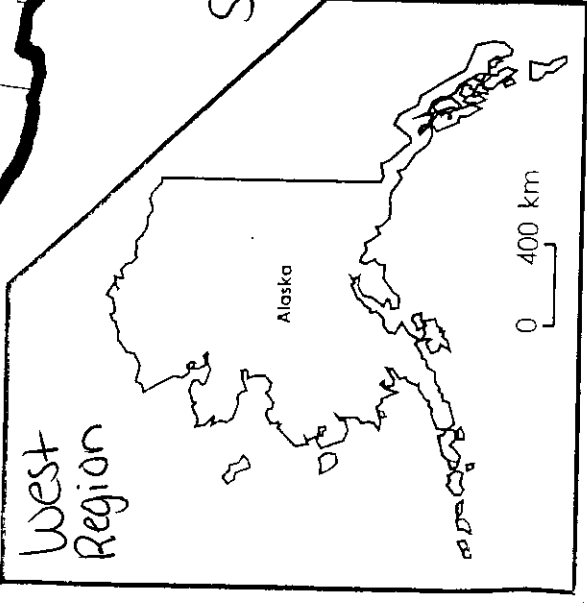
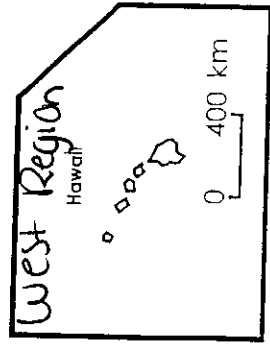
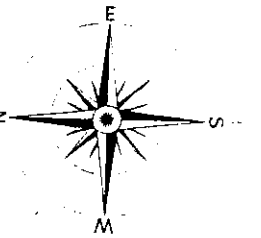
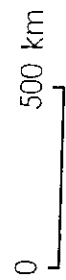
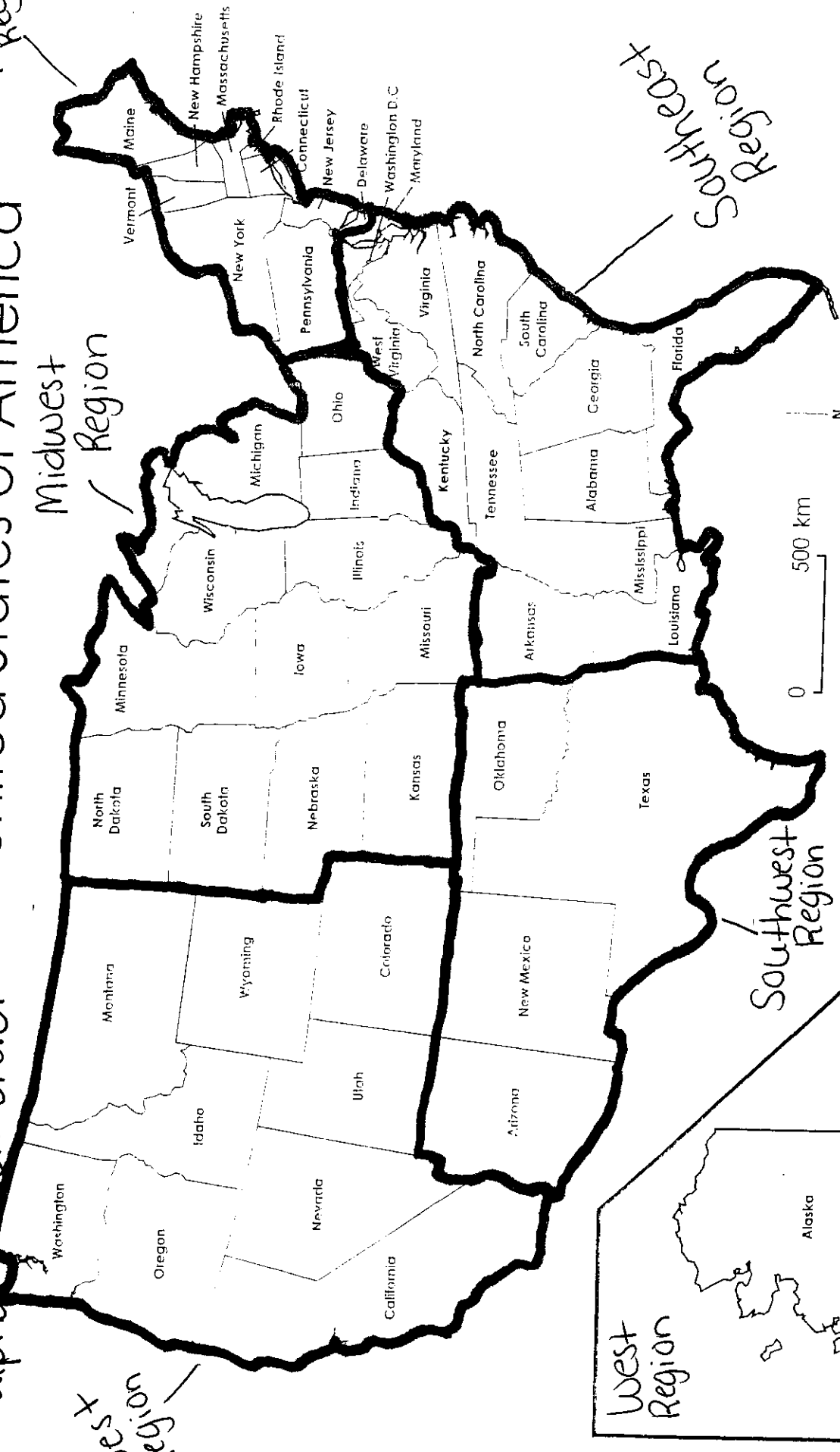
Northeast Region

Southeast Region

Midwest Region

Southwest Region

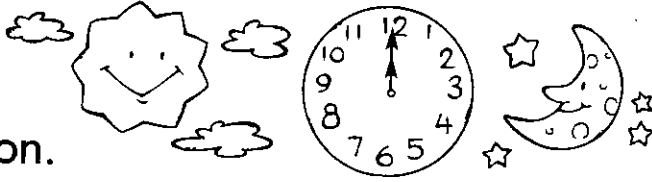
West Region



# Time: a.m. and p.m.

Name \_\_\_\_\_ Date \_\_\_\_\_

**a.m.** indicates the time between midnight and noon.



**p.m.** indicates the time between noon and midnight.

Read each statement. Circle **a.m.** or **p.m.** to show the time of day.

1. Billy eats breakfast at 6:45 in the morning. a.m. p.m.

2. Debbie practices her violin every afternoon at 3:30. a.m. p.m.

3. Larry watches cartoons before school. a.m. p.m.

4. Bob arrives home from school at 3:25 each afternoon. a.m. p.m.

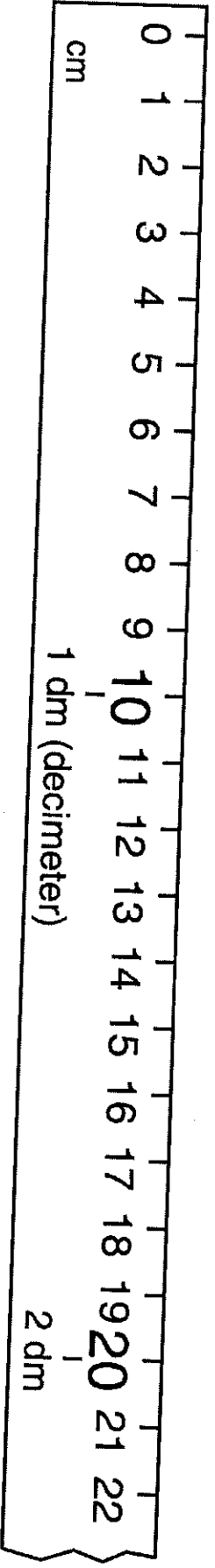
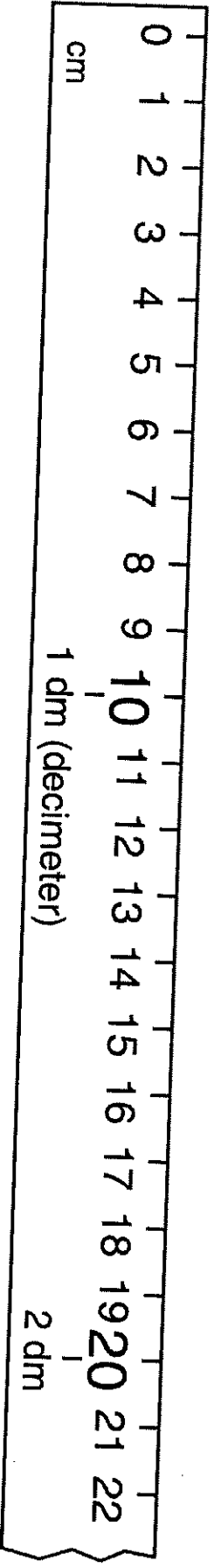
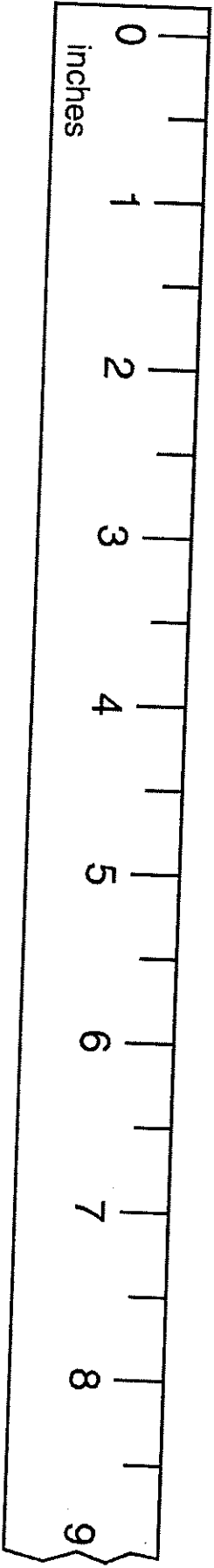
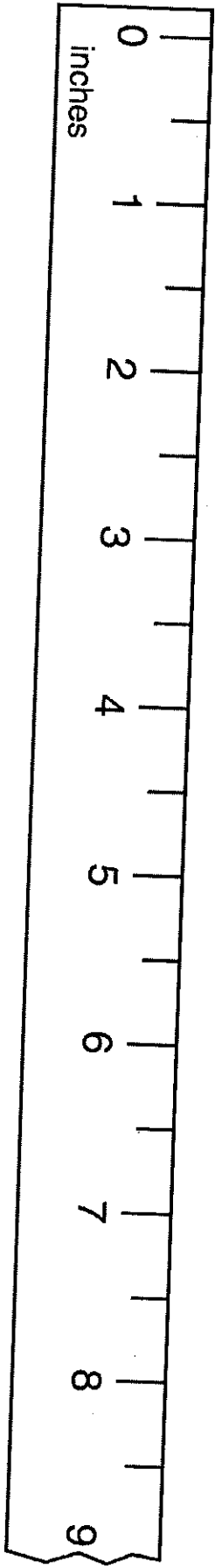
5. Kathy does her homework every afternoon at 4:15. a.m. p.m.

6. Helen wakes up at 6:00 each morning. a.m. p.m.

7. David sets the table for dinner every evening at 6:00. a.m. p.m.



\* Measure at least five items. Record each item and its measure in both centimeters and inches.



## Library ICE Activity

*Instructions: Write a book care rule and illustrate the rule on the bookmark.*

A large rectangular box with a thick black border, intended for drawing an illustration. The bottom portion of the box contains six horizontal lines for writing a book care rule.