

# Taylor County Schools

## Day 4

Kindergarten



1. Complete this packet on the fourth ICE Day.
2. Write your name on the booklet.
3. Return this completed packet after the ICE Pack Day. You will keep the others in the envelope for future ICE Pack Days.

Name: \_\_\_\_\_

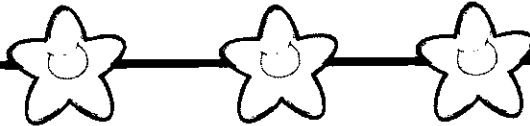
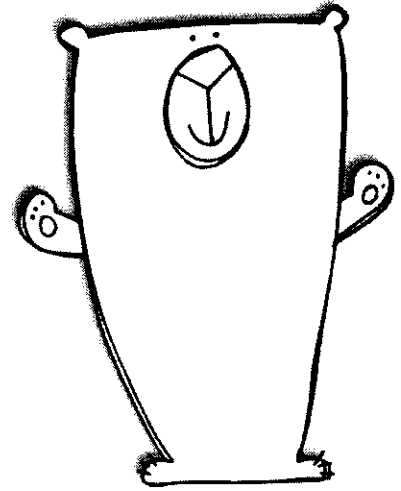
# Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a bear.

The bear is big and  
brown.

The bear can run fast.



1. What do you see?

2. The bear is \_\_\_\_\_

and \_\_\_\_\_

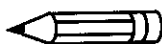

3. The bear can \_\_\_\_\_.

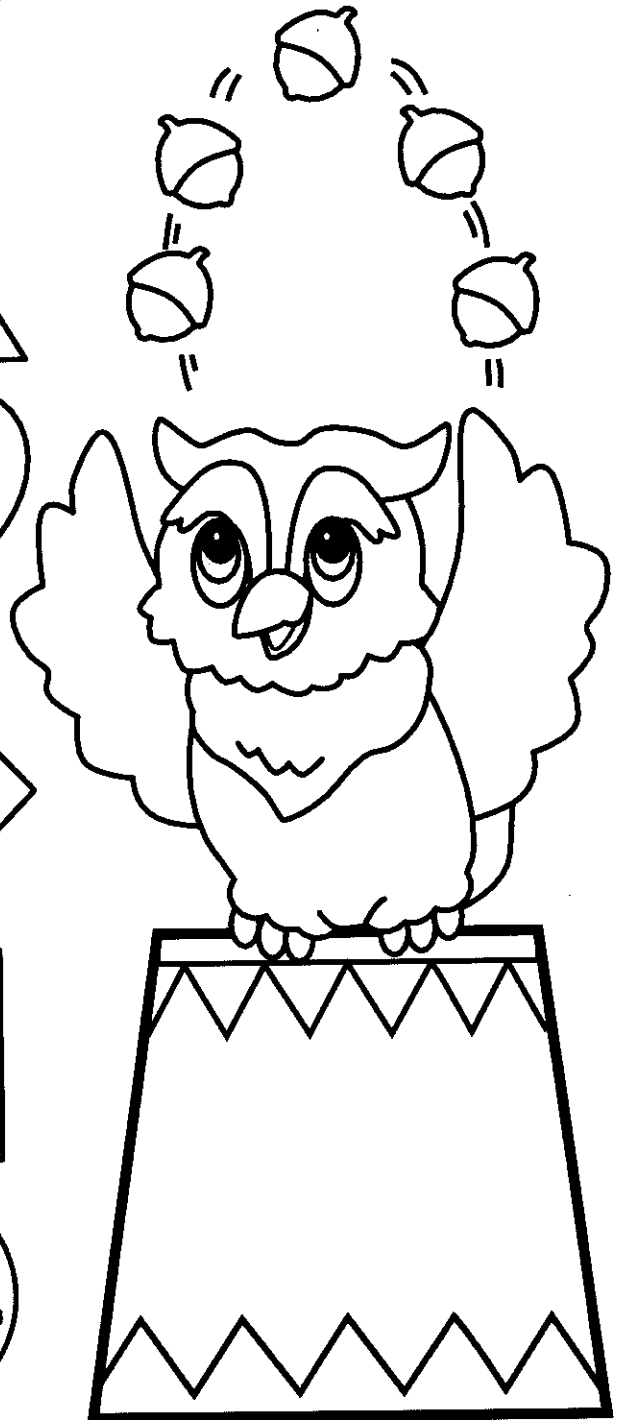
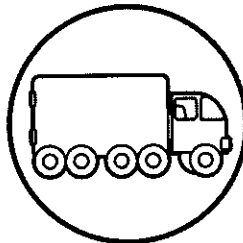
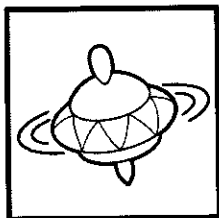
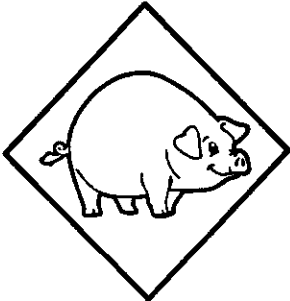
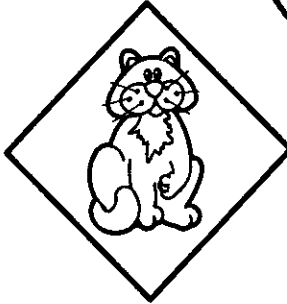
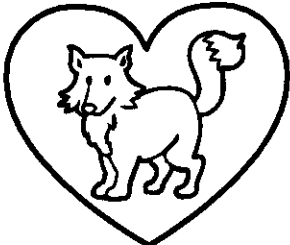
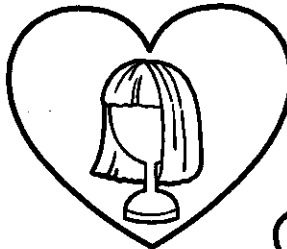
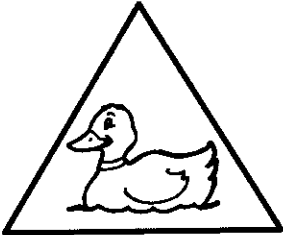
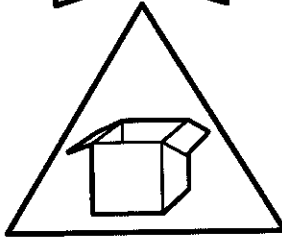
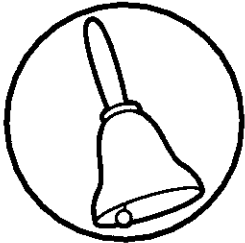
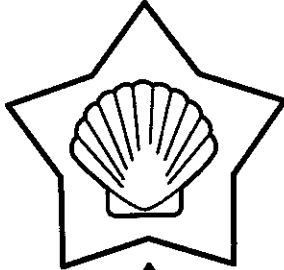
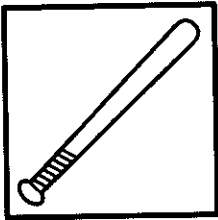
a. swim

b. jump high


c. run fast

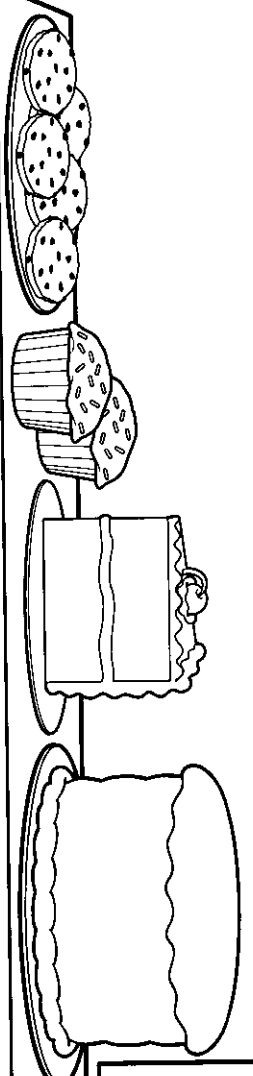
# Nutty Buddy

 Draw a line to match rhyming pictures.  
 Color each rhyming pair the same color.

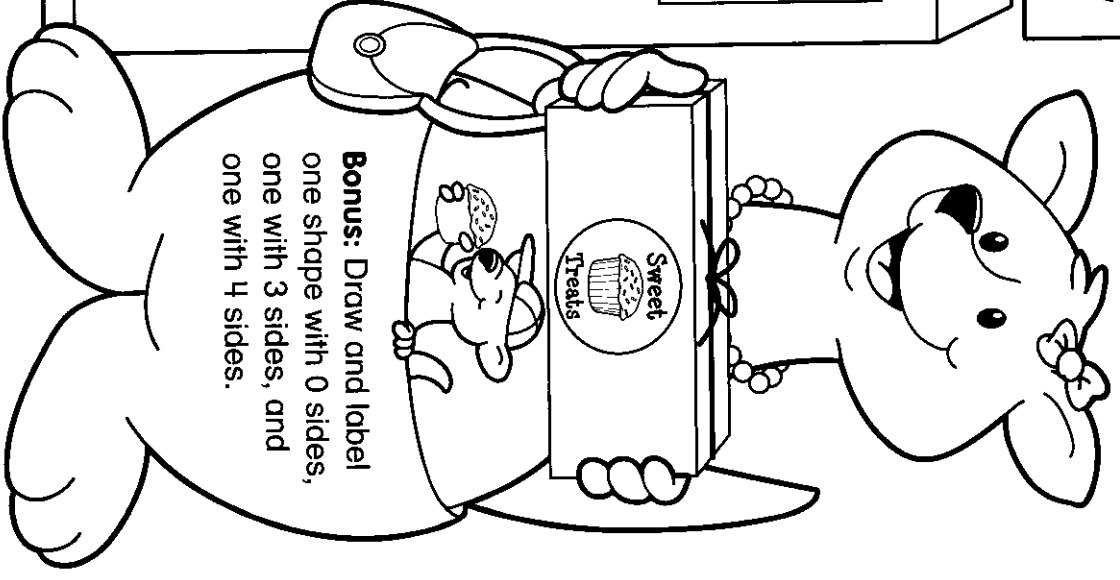
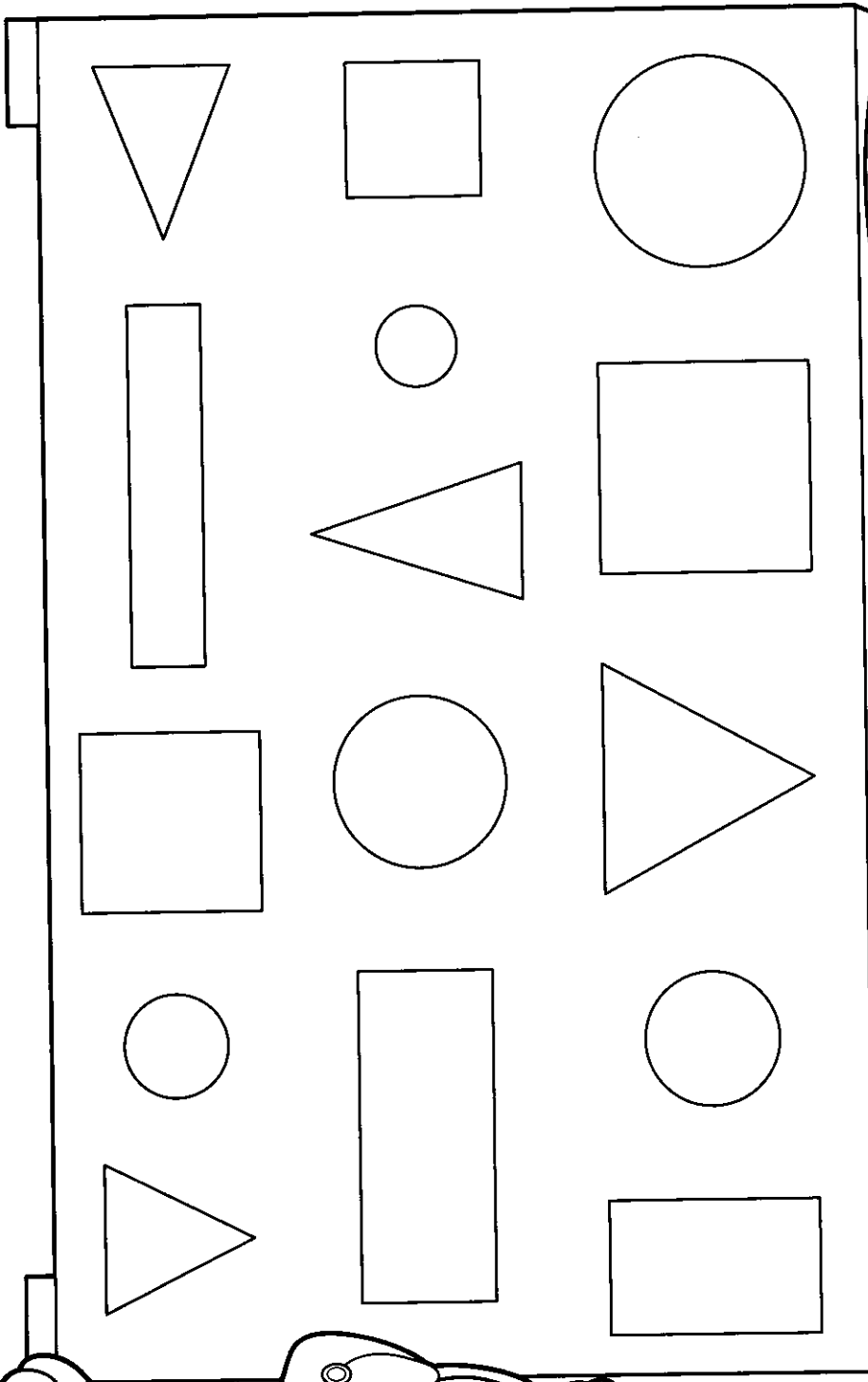


# A Box of Goodies

 Color by the code.



**Color Code**  
 0 sides—red  
 3 sides—yellow  
 4 sides—blue



**Bonus:** Draw and label one shape with 0 sides, one with 3 sides, and one with 4 sides.

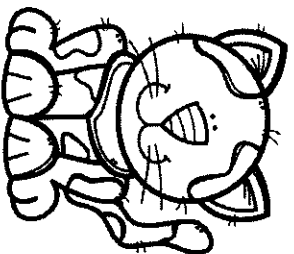
Name: \_\_\_\_\_

Date: \_\_\_\_\_

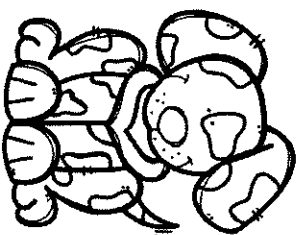
Today is:  Monday  Tuesday  Wednesday  Thursday  Friday  Saturday  Sunday

### Trace, Read & Copy

I see a cat.



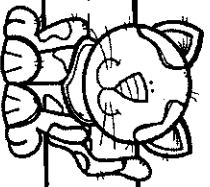
I see a dog.



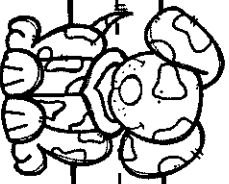
I see a bird.



I see a cat.



I see a dog.

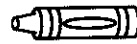


I see a bird.



Name \_\_\_\_\_

# Five Senses Fun!

 Color the senses you could use for each one.

