

# Taylor County Schools

## Day 3

Seventh Grade



1. Complete this packet on the third ICE Day.
2. Write your name on the booklet.
3. Return this completed packet after the ICE Pack Day. You will keep the others in the envelope for future ICE Pack Days.

Name: \_\_\_\_\_

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_



Ww/L1.2



### Using function keys

What do the function keys do? Match the function key with what it does. The first one has been done for you.

Shift key

Press this key once to create a one-letter space between words or numbers.

Caps lock key

Press this key to start typing on a new line.

Space bar

Press this key to move up, down or across the text.

Backspace key

Press this key to delete the letter, number, symbol or space to the left of the cursor.

Return key

Press this key to continue typing in capital letters.

Delete key

Press this key to delete letters, numbers, symbols or spaces to the right of the cursor.

Tab key

Press and hold this key to type a capital letter or to type the top symbol on a letter, number or symbol key.

Arrow keys

Press this key to create a larger space between words or numbers.



Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Question 1**  
Evaluate  $4y + 12$  for  $y = 3$ .

A. 12      B. 19  
C. 24      D. 28

**Question 2**  
 $y^3 + 3y$  for  $y = 7$ .

A. 343      B. 346  
C. 245      D. 364

**Question 3**  
Write as an algebraic expression.  
The square of a number  $d$  decreased by 13.

A.  $d^4 - 13$       B.  $2d^2 - 13$   
C.  $d^2 - 13$       D.  $d - 13$

**Question 4**  
Write the following statement as an variable expression.  
The number of pints in  $g$  gallons.

A.  $\frac{16}{g}$       B.  $\frac{g}{8}$   
C.  $4g$       D.  $8g$

**Question 5**  
Evaluate the following algebraic expression for  $a = 2$  and  $b = 3$ .

$9b^3 + a - 6ab$

A. 209      B. 245  
C. 207      D. -7

**Question 6**  
Evaluate:  $a^3 + 4a$  for  $a = 4$

A. 64      B. 80  
C. 48      D. 60

**Question 7**  
Write as an algebraic expression.  
The product of  $y$  and  $z$ , increased by 5.

A.  $5z + 5$       B.  $yz + 5$   
C.  $5yz + y$       D.  $5y + z$

**Question 8**  
Write as an algebraic expression.  
Seven more than three times a number.

A.  $3n - 7$       B.  $7n + 3$   
C.  $3n + 3$       D.  $3n + 7$

**Question 9**  
Write as an algebraic expression.  
Jennifer is  $n$  years old. In 9 years she will be 22.

A.  $9 + 22 = n$       B.  $22 + n = 9$   
C.  $n + 9 = 22$       D.  $22 + n = 9$

**Question 10**  
Evaluate the following expression for  $y = 6$  and  $b = 3$ .

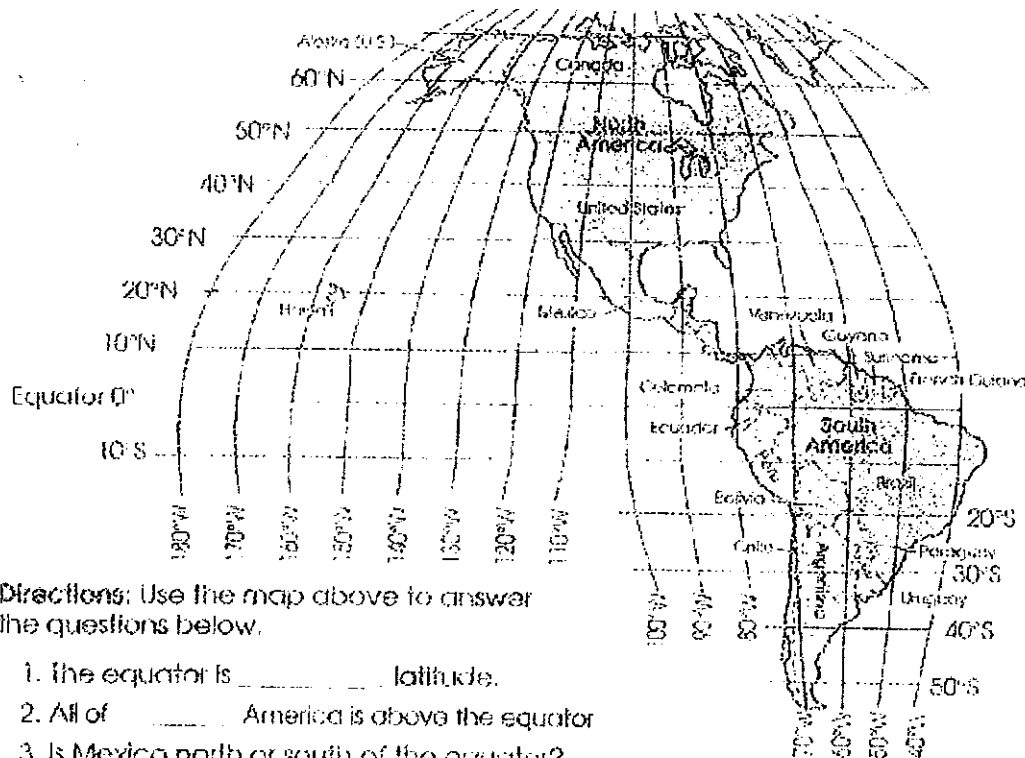
$12 + \frac{7y}{3} + 5b$

A. 41      B. 27  
C. 40      D. 26

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Latitude and Longitude

**Latitude and Longitude Lines**



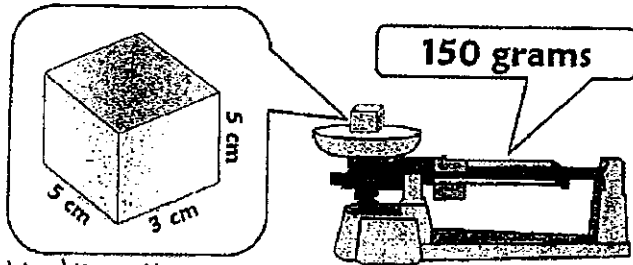
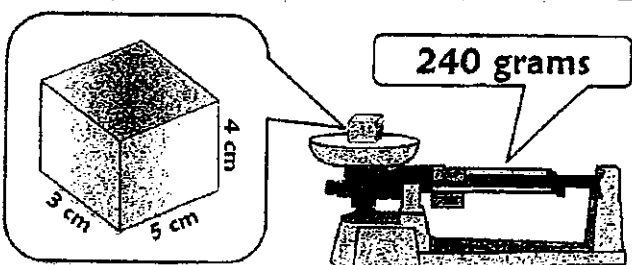
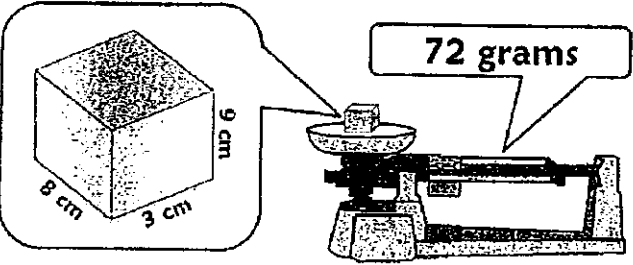
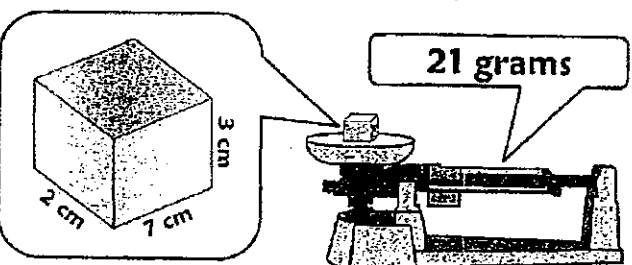
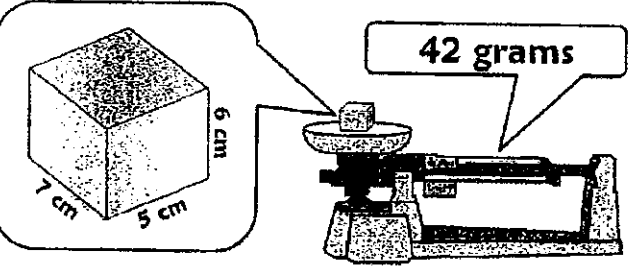
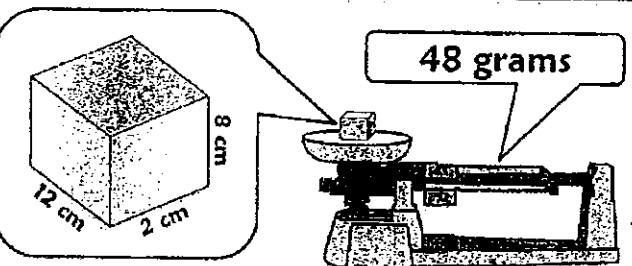
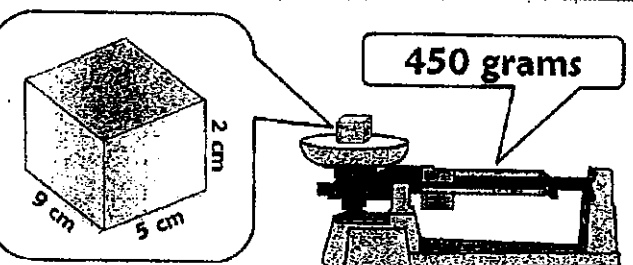
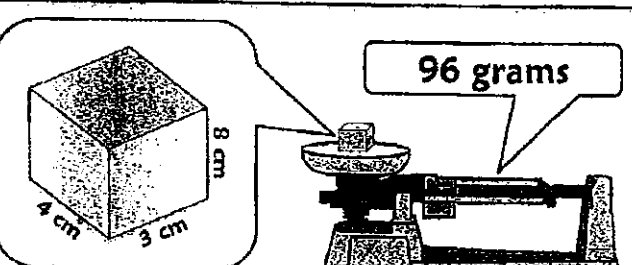
Directions: Use the map above to answer the questions below.

1. The equator is \_\_\_\_\_ latitude.
2. All of \_\_\_\_\_ America is above the equator
3. Is Mexico north or south of the equator? \_\_\_\_\_
4. Name one state located west of the 140° W meridian. \_\_\_\_\_
5. Is the United States located above or below the equator? \_\_\_\_\_
6. Is Peru east or west of the 80°W meridian? \_\_\_\_\_
7. Peru is located between the equator and the \_\_\_\_\_ latitude line.
8. Guyana, Suriname and French Guiana are all located between the 50°W meridian and the \_\_\_\_\_ meridian.
9. All of Canada is located above which parallel— 60°N or 40° N? \_\_\_\_\_
10. Name the longitude lines which pass through Argentina. \_\_\_\_\_
11. Name the two longitude lines which pass through Mexico. \_\_\_\_\_
12. Is most of Colombia north or south of the equator? \_\_\_\_\_

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Density of a Substance...  $D = M \div V$**  *day 3*

**Directions: Calculate the DENSITY of each substance.**

 <p><math>V = l \times w \times h</math>  <math>V = 5 \times 5 \times 3 = 75</math>  <math>D = m \div v</math>  <math>D = 150 \div 75</math>  <b>1. Density = <math>2 \frac{9}{cm^3}</math></b></p>	 <p><b>2. Density = _____</b></p>
 <p><b>3. Density = _____</b></p>	 <p><b>4. Density = _____</b></p>
 <p><b>5. Density = _____</b></p>	 <p><b>6. Density = _____</b></p>
 <p><b>7. Density = _____</b></p>	 <p><b>8. Density = _____</b></p>

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

\_\_\_\_\_

## Where Am I?

Read each passage below. Write where you think the passage is happening and explain your answer.

● I sat on the bench while Mother and Punch went into the room. I was a little worried about Punch, but I knew that he would get good care. As I waited I watched a tiny puppy wander toward the lady with a cat in a crate. The lady at the desk talked to a man with who was buying medicine.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

● The room was dark and quiet. We heard Carl and his mother come in the front door talking. I heard two girls in the corner giggle nervously. Another girl told them to be quiet. I hid behind the table where the cake and presents were set out. The tension in the room grew as we waited for them to open the door.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

● The line stretched forever. People put their bags on the floor and inched them forward. My father and I removed our shoes. There was an announcement about a gate change and a delay on an arrival from Chicago.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

● I arrived early for my appointment. The place was busy and smelled of chemicals. I found a place to sit and wait. The lady next to me had a towel around her head. I heard a blow dryer in the distance. It was loud over the music that was playing.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

● As I entered the door, I thought this was a great way to end the day. The chalkboard menu had a list of specialties, like sundaes and banana splits. I looked at all the flavors. Chocolate is my favorite, but peppermint sounded good, too.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_

Goal Setting

Part 1. Write Down 4 Goals:

- 1.
- 2.
- 3.
- 4.

SMART Goals
Specific
Measurable
Action-Oriented
Relevant
Time-Oriented

Pick one goal from above: Goal # \_\_\_\_\_

Part 2. Break it into smaller steps – remember these are measurable and attainable.

Step	Time Needed	Deadline

Part 3. What are your resources in achieving this goal?

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What obstacles might get in the way?

What will you do to overcome these obstacles?

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Part 4. How will you know you have achieved this goal? What will it look like and what will it feel like?

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
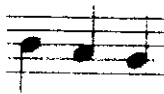
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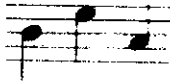
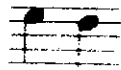
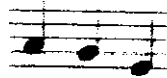
### Identify the Treble Clef Notes

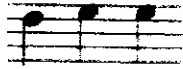
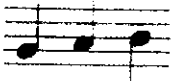
#### Gap-fill exercise

Fill in all the gaps, then press "Check" to check your answers.

Ms. Garrett began class with a review of treble clef note identification. Then she asked her students to identify the words in the following story by naming the treble clef notes.

Tommy brought   of candy to school.


He was happy to share the candy with  ,  , and Deb, his best friends. They were all the same 

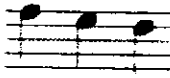
 , another student who liked to 

about everything, told her friends about the 

of sweets.  , who was supposed to 

helping another student review his treble clef notes, came to see if

there was enough candy for all of the students. He 

for a piece of candy because he hadn't been 



DAY 3

# Cyberbullying Word Find

From: "Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying"



Sameer Hinduja, Ph.D. and Justin W. Patchin, Ph.D.

I H G R G R X N R E Z I M Y N O N A M E F B E N O  
 G N A N E M E X W E Z S V I G Q U E N L A H L T F  
 H N T P I T T V S N Y K Y Z T B T O B U C R U O S  
 Y Z I E P R U Z E F K A V E Z W H U K N E H A L G  
 C O K T R Y E P Z N W I D Y O P L X D L B Y M P X  
 B T D K X N S T M L G I G R L L T O I E O U M P R  
 P D I P R E E L L O C E K L Y O O O G A O B V D S  
 Z C G U X E T T A I C S E I M R V F I T K V Q D C  
 L T C Q B L C O L P F C N R Z R I J T J N E R Z Z  
 U Z Z T T I H L B M P G D T S F V B A W A X V W D  
 M I S U S D U X W Z W I D D P Y C V L Z Q W I I G  
 G S U P N B E M A I L X N M Y S P A C E R L G E L  
 W U S C R D K Q K N T M G G W J U C I H P O N Q N  
 Q D V E G U G I Q T J L Y K I Z M M Z O L V I O I  
 W O B R F P K G N J U I N H X M J H C R W S M I H  
 N Y T Z Z R I A J W D Y R A L B K T A C S E A H A  
 C I S Z Y D T A Y S M R K R I S A G Q H U D L P R  
 D Y W Y X S O P J T G E B M F I G I M J O V F E A  
 F R I E N D I N G A I Y T R K R E P I A M V U Z S  
 N F H I V E D I M E U C Y B E R B U L L Y I N G S  
 V Q I C I V I S B R V P C S H A P O W Z N F Q Y M  
 G N I K C O L B W H J B S E L I F O R P O B E W E  
 R D O I A G D Q M T C I E V Y R W W A D N L J C N  
 N O T K D Y D P W H O T A D A Y Q H L H A Q C S T  
 C W J B S G D F I N N D Y B U I N Z F O N E F X S

