

# Taylor County Schools

## Day 3

Kindergarten



1. Complete this packet on the third ICE Day.
2. Write your name on the booklet.
3. Return this completed packet after the ICE Pack Day. You will keep the others in the envelope for future ICE Pack Days.

Name: \_\_\_\_\_

# Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

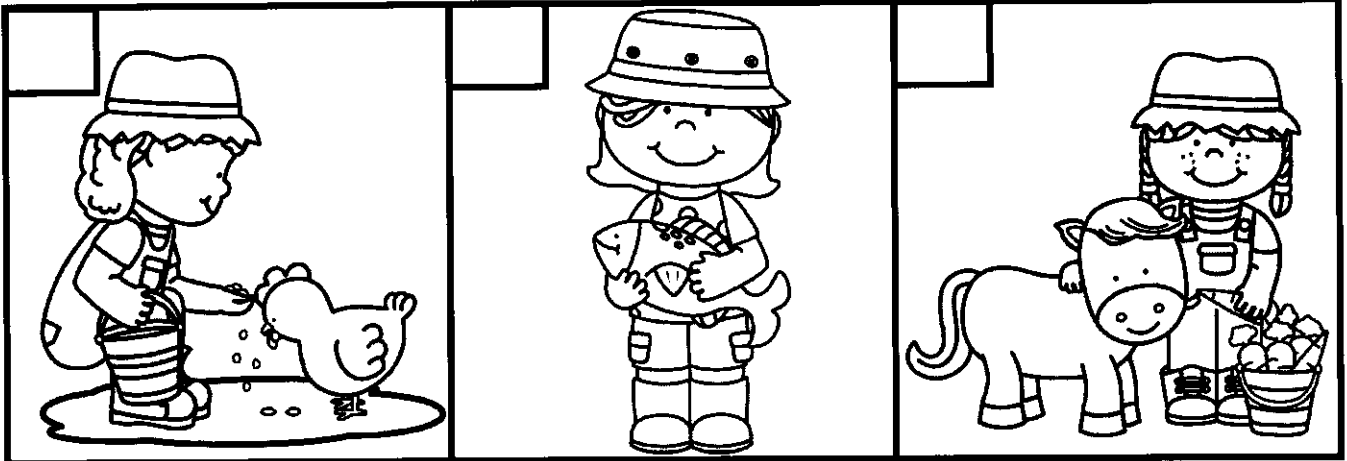
Jen has a hen.

She will feed her hen everyday.

Her hen is little and brown.



1. Check the picture that matches the story.



2. The hen is \_\_\_\_\_

and \_\_\_\_\_

3. When will Jen feed her hen?

Name \_\_\_\_\_

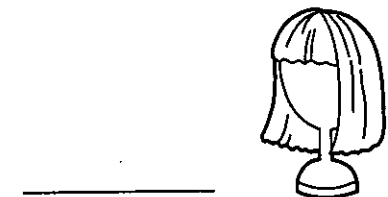
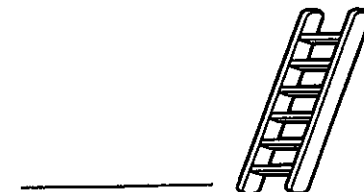
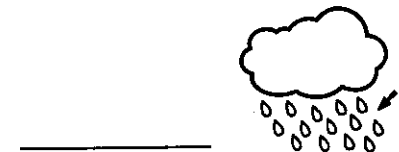
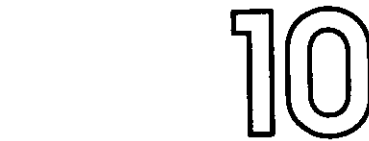
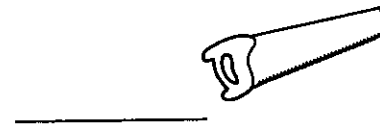
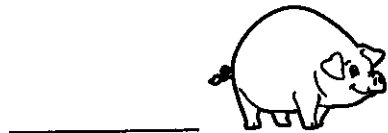
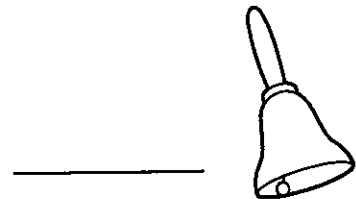
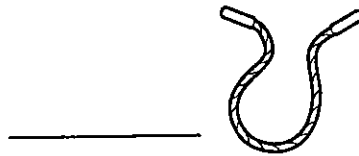
# A Giant Leap

 Write the beginning letter.



Cross out each letter after it has been used.

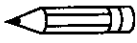
b	c	g	j	l	m	n
p	r	s	t	w	z	




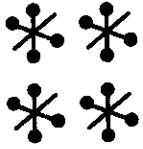
Name \_\_\_\_\_

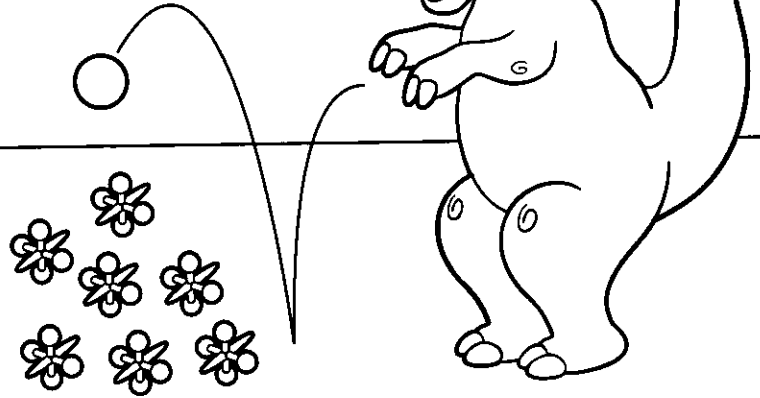
# Picking Up Jacks

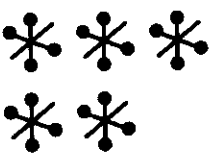
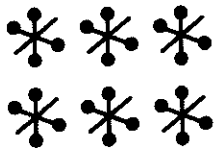




Count.  Write.

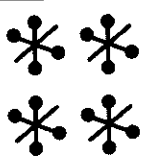

 Circle the set that shows **more**.

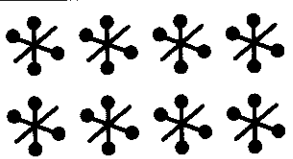
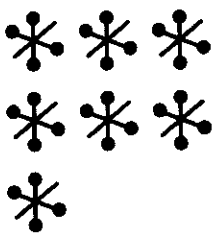
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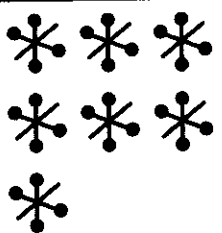
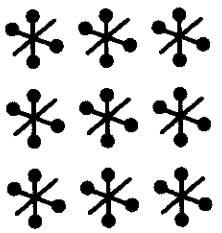


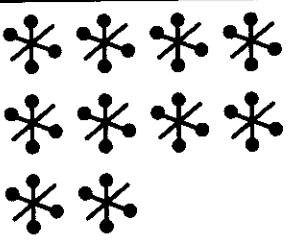
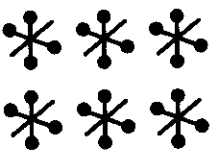
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Today is:  Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

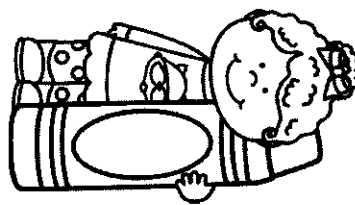
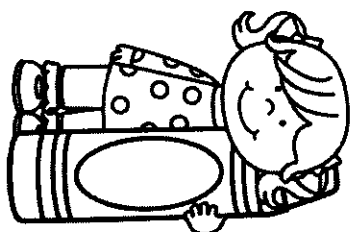
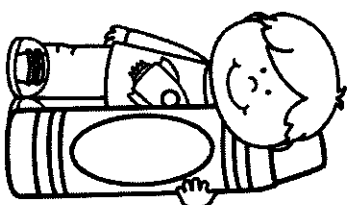
Sunday

**Trace, Read & Copy**

*I like red.*

*I like blue.*

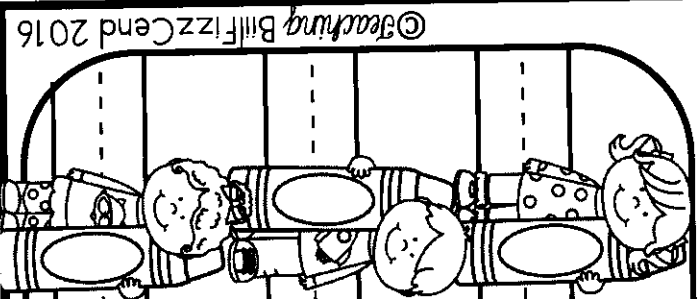
*I like yellow.*



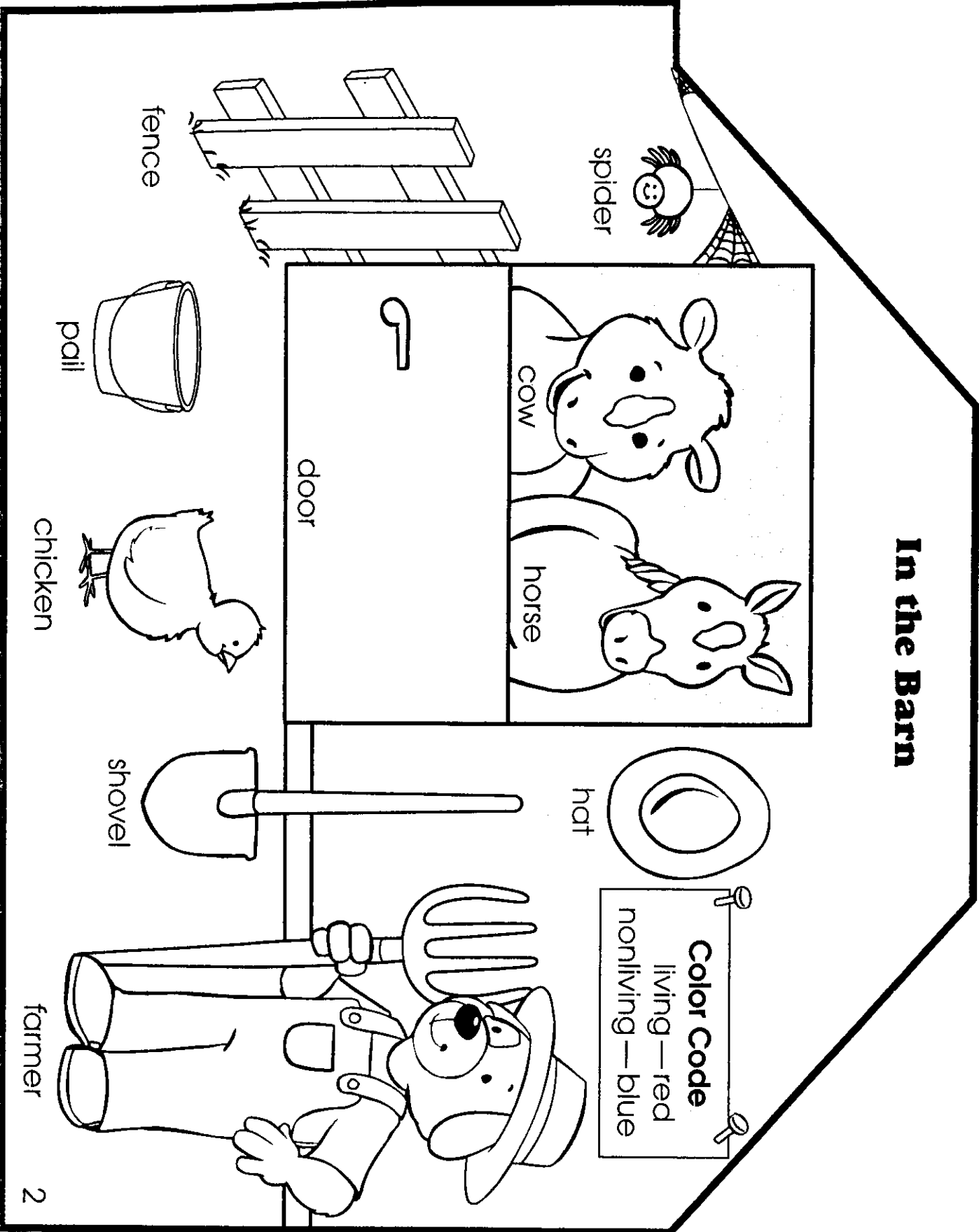
*I like red.*

*I like blue.*

*I like yellow.*



# In the Barn



**Color Code**  
living — red  
nonliving — blue

spider

cow

horse

door

fence

pail

chicken

shovel

hat

farmer

