

# Taylor County Schools

## Day 2

Kindergarten



1. Complete this packet on the second ICE Day.
2. Write your name on the booklet.
3. Return this completed packet after the ICE Pack Day. You will keep the others in the envelope for future ICE Pack Days.

Name: \_\_\_\_\_

# Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

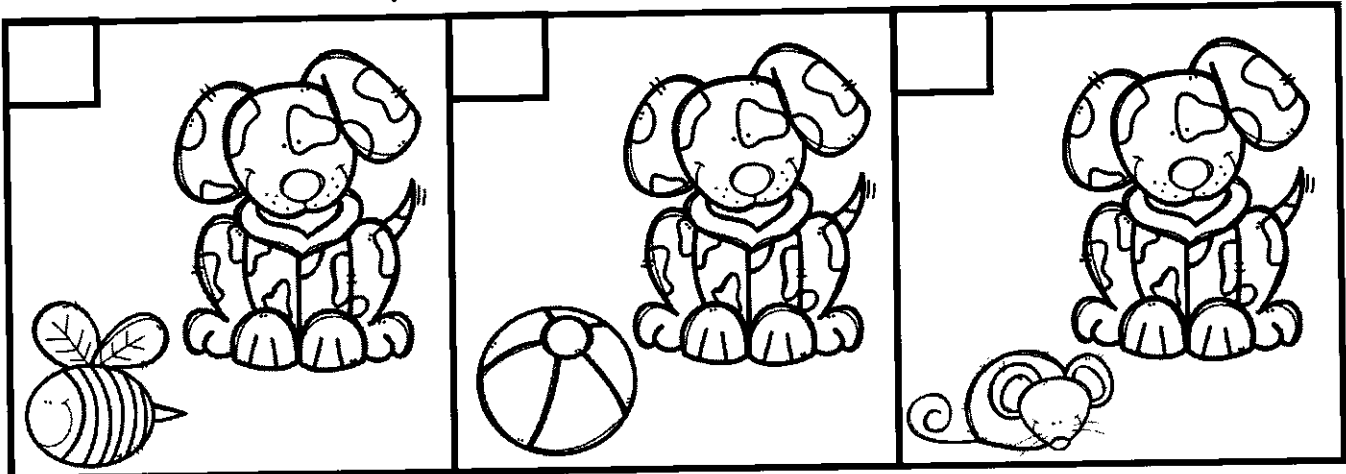
I have a pet dog.

My dog is little and brown.

My dog likes his little ball.



1. Check the picture that matches the story.



2. My dog is \_\_\_\_\_

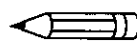
and \_\_\_\_\_


3. My dog likes his \_\_\_\_\_.

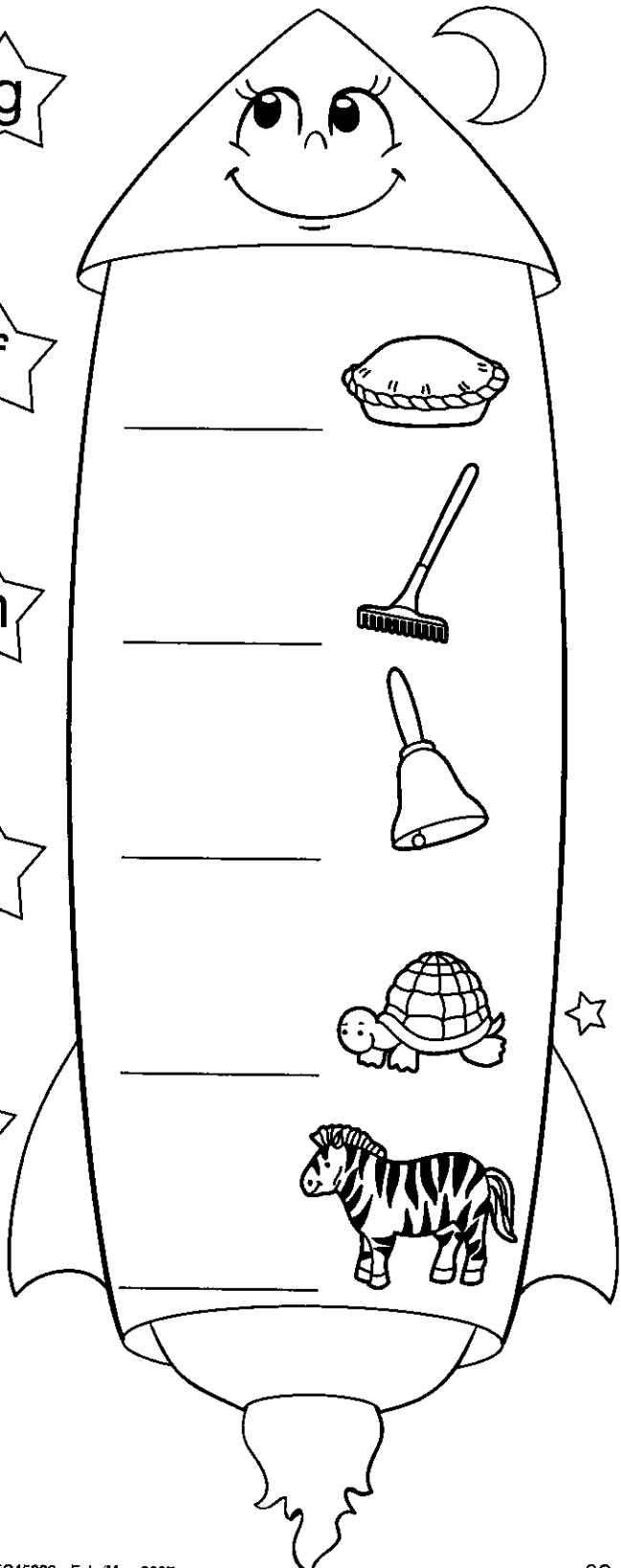
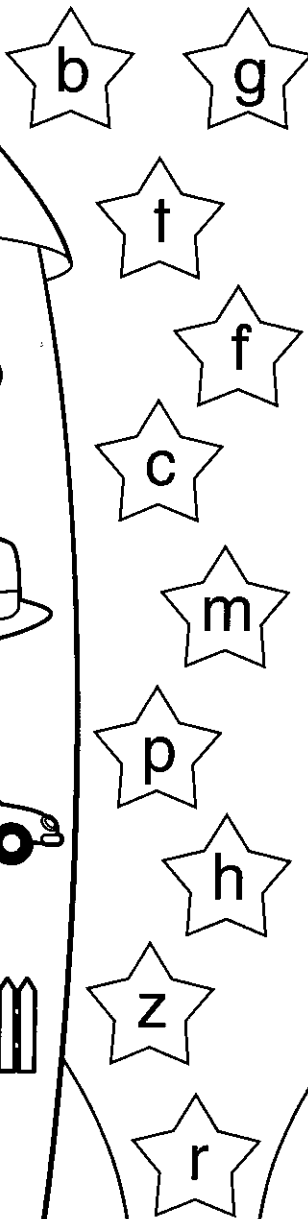
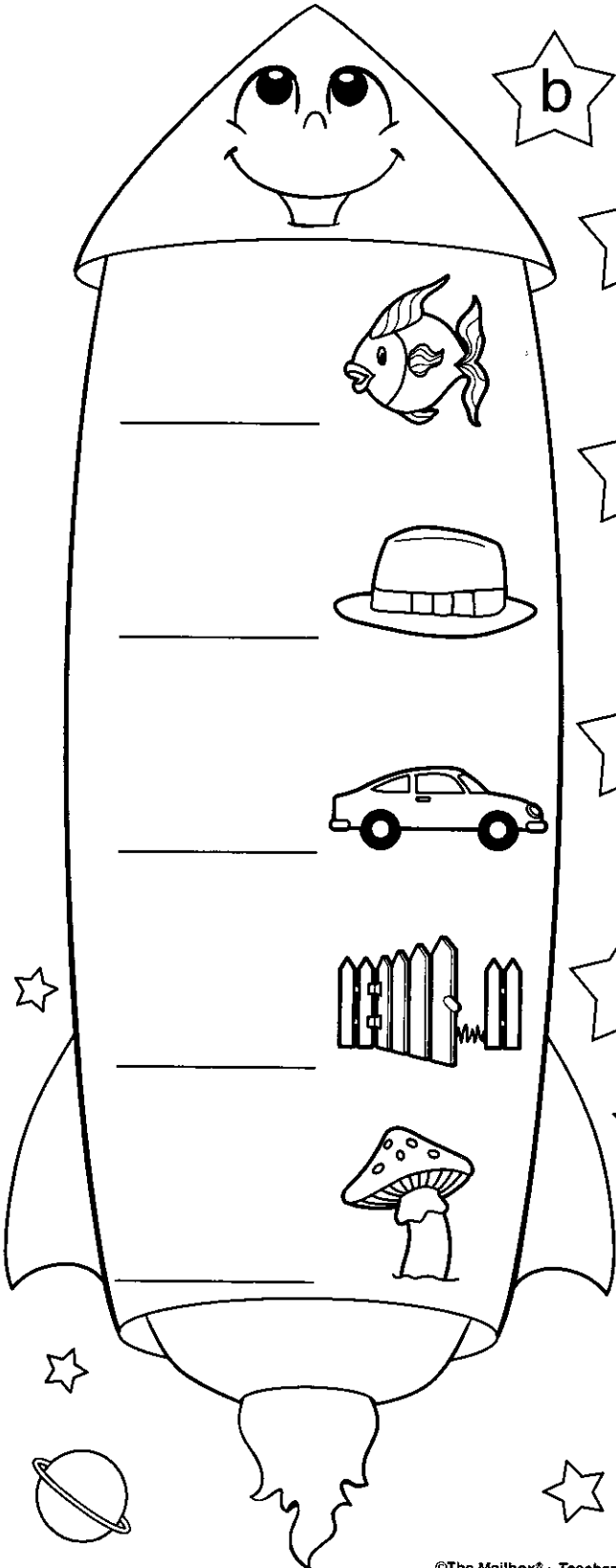
Name \_\_\_\_\_

# Blast Off!

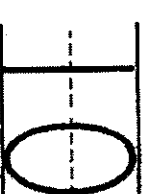
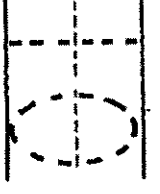
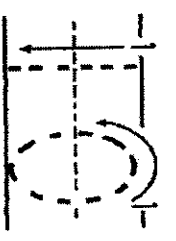
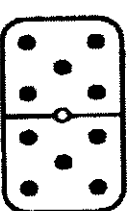
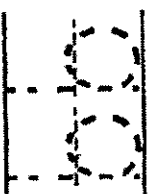
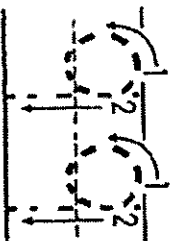
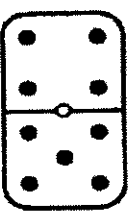
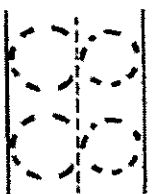
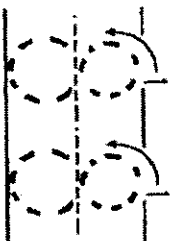
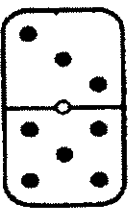
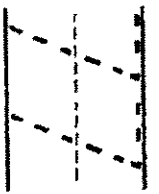
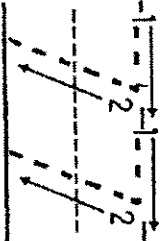
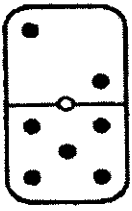
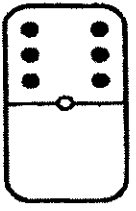


 Write the beginning letter.

 Color the matching star.



Count the dots. Trace the numbers. Print each number three times.



Name:

a b c d e f

g h i j k

l m n o p

q r s t u

v w x y z

The students need to write their full name, and they need to trace and write all letters.

Los estudiantes necesitan escribir sus nombre completos, y ellos necesitan trazar y escribir todas las letras.

Name \_\_\_\_\_

# Shop Healthy!

 Color the healthy foods.

