

# Taylor County Schools

## Day 1

Fifth Grade



1. Complete this packet on the first ICE Day.
2. Write your name on the booklet.
3. Return this completed packet after the ICE Pack Day. You will keep the others in the envelope for future ICE Pack Days.

Name: \_\_\_\_\_

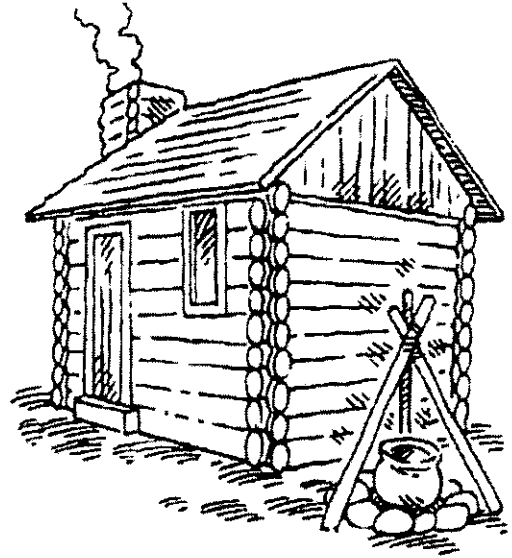


**Draw a picture of your newly created food.**

# Something for Everyone

Abraham Lincoln was the 16th president of the United States. He was born on February 12, 1809. He was born in a small log cabin in Kentucky. Lincoln was elected president in 1861. He was re-elected four years later. Lincoln was shot and killed while serving his second term. He died on April 15, 1865.

Lincoln is famous for many things. He is famous for his honesty. He is famous for freeing the slaves. He is famous for his words. Some of his speeches are thought to be among the greatest in history. It was Lincoln who said that "a house divided against itself cannot stand." It was Lincoln who spoke of "government of the people, by the people, for the people." It was Lincoln who spoke of "a new birth of freedom." It was Lincoln who said "With malice toward none, with charity for all."



*Abraham Lincoln*

One comment of Lincoln's is not as well known as his speeches, but it shows Lincoln's wit. It shows his sense of humor, or fun. Lincoln was visited by hundreds of people every day. They all wanted something. Some wanted jobs. Some wanted money. Some wanted help. Others just wanted to shake his hand.

In 1863, Lincoln came down with a mild case of smallpox. Smallpox is a disease. It is highly infectious. When something is infectious, it is easily spread. What did Lincoln say? He said, "Now I have something I can give to everyone."

# Who Said What

Mrs. Ramos said, "Class, when you quote something, you repeat exactly the words of another person or the words from a piece of writing. I'll say two quotations. Listen and tell me if you know who said them.

"Here is the first quote: 'I've never been lost, but I was bewildered once for three days.'"

The students started to laugh. Natu said, "Bewildered means 'confused' or 'puzzled.' I wonder how many days somebody has to be bewildered before they are lost!"

Mrs. Ramos said, "The person I quoted would probably never think he was lost! Whom did I quote? I quoted Daniel Boone. Boone was born in 1734. He blazed the Wilderness Road. He opened up many trails."

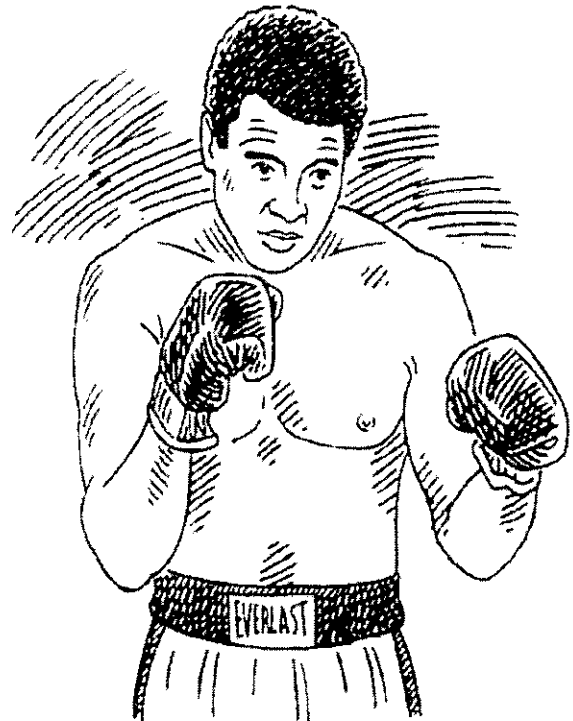
Mrs. Ramos said, "Now my second quote was said by a man who was born in 1942. He said, 'Float like a butterfly, sting like a bee.'"

Linda said, "I know who you are quoting! You are quoting the man who calls himself 'The Greatest.' You are quoting the boxer Muhammad Ali. Ali won an Olympic Gold medal. He won the heavyweight championship four times. He moved so fast that he seemed to float like a butterfly. His sharp punches stung like a bee."

"Very good," said Mrs. Ramos. "Now, start thinking and get ready to sweat. After all, 'Genius is one percent inspiration and ninety-nine percent perspiration.'"

"Can we quote you on that?" asked Rachel grinning.

"No," said Mrs. Ramos. "You can quote Thomas Edison, the inventor born in 1847. He said it."



Muhammad Ali

# Show What You Know

The following are questions based on the passages "Something for Everyone" and "Who Said What." If needed, you may look back at the passages to answer the questions.

- Lincoln came down with smallpox**
  - before he was elected president.
  - after he was reelected president.
  - while he was serving his first term.
  - while he was serving his second term.
- Who said, "Float like a butterfly, sting like a bee"?**
  - a boxer
  - a president
  - an inventor
  - a trail blazer
- What do both stories have in common?**
  - They both contain quotes.
  - They both are about famous speeches.
  - They both are filled with infectious words.
  - They both are about people born in the 1700s.
- What quote comes closest to meaning "Strength comes in staying together"?**
  - "Now I have something I can give to everyone."
  - "A house divided against itself cannot stand."
  - "I've never been lost, but I was bewildered once for three days."
  - "Genius is one percent inspiration and ninety-nine percent perspiration."
- What would Edison most likely say about Lincoln's speeches?**
  - They were easy to write.
  - A lot of work went into writing them.
  - The famous lines were written very quickly.
  - Lincoln had a lot of fun when he was writing them.

## Show What You Know (cont.)

### 6. Fill in the blanks.

- a. Where was Lincoln born? \_\_\_\_\_
- b. What was Lincoln famous for? \_\_\_\_\_
- c. When was Lincoln president? \_\_\_\_\_
- d. Why did people visit Lincoln? \_\_\_\_\_
- e. How did Lincoln show his wit? \_\_\_\_\_

### 7. Fill in the chart in the order of when the people in "Who Said What" were born. In the last column, write the first few words of what each person famously said.

	<i>Person</i>	<i>Year Born</i>	<i>Did What?</i>	<i>Said What?</i>
1.				
2.				
3.				

Write three or more sentences that tell what each story is about.

### 8. "Something for Everyone"

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### 9. "Who Said What"

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10. Choose one of the quotations in either of the two stories. Write one paragraph about the quotation. In your paragraph, tell who said it, what it means, and why you like it. (Use a separate piece of paper.)

Name: \_\_\_\_\_

cdffelper

## Earth's Systems

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A system is a group of independent parts that work together as a whole. The Earth has four major systems or **spheres**. These systems are the **geosphere**, the **hydrosphere**, the **atmosphere**, and the **biosphere**. The biosphere is the system where we belong. The prefix *bio-* means "life." It includes all of the people, animals, plants, and other living organisms on our planet. The plants and trees in the biosphere give us the oxygen we need to survive. They provide the food humans and animals need to survive. The animals also are a source of food for humans and other animals. Every organism in the biosphere is connected to other organisms. Each one eats, or is eaten by, another organism, forming a complex food web that connects all living things.

The geosphere is the part of Earth way below our feet. It is the **crust** and **mantle**. The crust is the outer layer of the Earth. We stand on the top of the crust. The mantle is the layer beneath the crust. The inside of the Earth is very hot. Scientists learn a lot about our planet's insides from earthquakes and volcanoes. When volcanoes erupt, they send **lava** or **liquid rock** to the surface. There is also heat and pressure inside the Earth. This heat and pressure cause our mountains to form.

Our hydrosphere includes all of the water on our planet. The oceans, rivers, lakes, streams, and ponds are part of the hydrosphere. The glaciers and ice caps on Earth are made of water. We depend on the Earth's water for our survival. All living organisms need to take in freshwater. Animals that live in the sea provide food. Water can also be used to make power. Some of our electricity is made from the power of water.

The last sphere is the atmosphere. Our atmosphere has a very important job. It has different layers. These layers help to protect everyone on Earth. They keep the sun's harmful **ultraviolet rays** from coming to Earth. They also keep heat inside the atmosphere. As you may have guessed, the atmosphere contains the oxygen that we breathe. Without the atmosphere, the oxygen and heat would escape, and Earth would be a very different place.

All of these spheres are very important to our life on Earth. They work together in different ways. Think about **precipitation**. Precipitation is the rain, snow, and sleet that fall to Earth. It falls from the atmosphere to Earth into our hydrosphere. It goes into our oceans, lakes, rivers, and streams. It also goes to our biosphere. Animals, plants, and humans use this water. The water makes its way into the geosphere. It soaks into the ground and some of it is stored underground. Plants take the water from the soil with their roots. Water also **evaporates** from the surface of leaves and the ground and from bodies of water. Evaporate means to change from a liquid to a gas. The water becomes a gas. It rises into the atmosphere. The cycle starts all over again. Our planet has many parts. These parts, or **systems**, work together. All of them working together make life on Earth possible.



Name: \_\_\_\_\_

edHelper

Earth's Systems

**Questions**

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1. What is a system?

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2. Name the Earth's four spheres.

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3. Name a part of our hydrosphere.

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4. Name a part of our geosphere.

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5. What is the atmosphere's job?

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\_\_\_\_\_ 6. The pressure from the inside of the Earth causes mountains to form.

- A. true
- B. false

7. Put these words in alphabetical order.

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- A. geosphere
- B. biology
- C. geography
- D. biosphere



Solve each problem.

Answers

1)  $270 \div 30 =$  \_\_\_\_\_

2) \_\_\_\_\_  $\times 10 = 9,475.7$

1. \_\_\_\_\_

3)  $10,000 \div 10^2 =$  \_\_\_\_\_

4)  $765.83 \div 10^2 =$  \_\_\_\_\_

2. \_\_\_\_\_

5) Round to the nearest tenth:  
161.739

6) Find the value of the underlined digit.  
2,589,903.288

3. \_\_\_\_\_

4. \_\_\_\_\_

7) Use  $<$ ,  $>$  or  $=$  to compare.  
2.8 \_\_\_\_\_ 2.9

8) Write as a numeral:  
nineteen and eighty-nine hundredths

5. \_\_\_\_\_

6. \_\_\_\_\_

- 9) Order from small to large.  
A. 7.971  
B. 7.804  
C. 7.54  
D. 7.43

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10) Write in expanded form: 179.2

\_\_\_\_\_

10. Use Line

11) Write in word form: 631.5

\_\_\_\_\_

11. Use Line

12. \_\_\_\_\_

12) Write as a numeral:  
 $6 \times 100 + 2 \times 10 + 7 + (9 \times \frac{1}{10}) + (4 \times \frac{1}{100})$

13. \_\_\_\_\_

14. Use Line

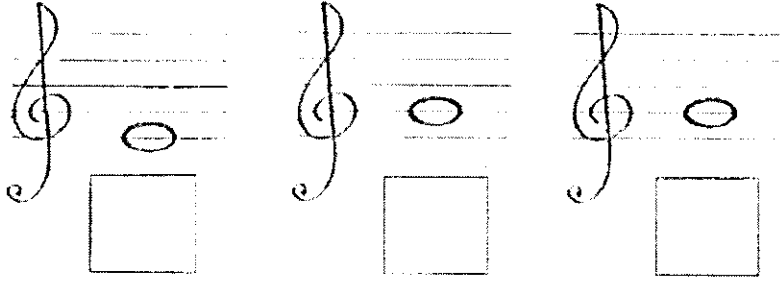
- 13) sixty-nine and ninety-six thousandths  
A. 69.096      B. 96.0      C. 96.09      D. 96.690

14) Write in expanded notation: 359.13

\_\_\_\_\_

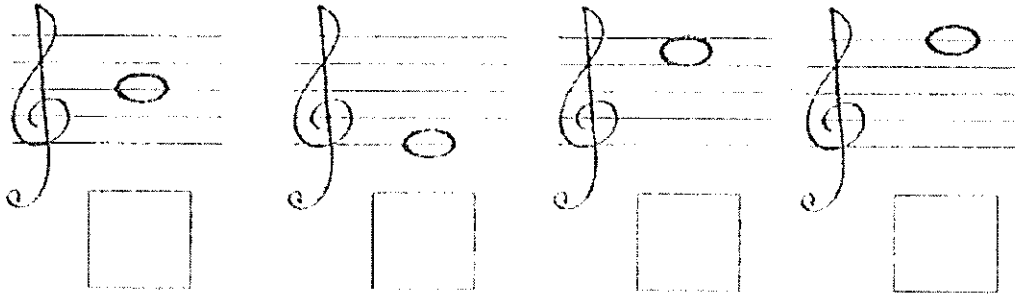
Name \_\_\_\_\_  
Grade \_\_\_\_\_ Class \_\_\_\_\_

### NAME THAT FOOD!



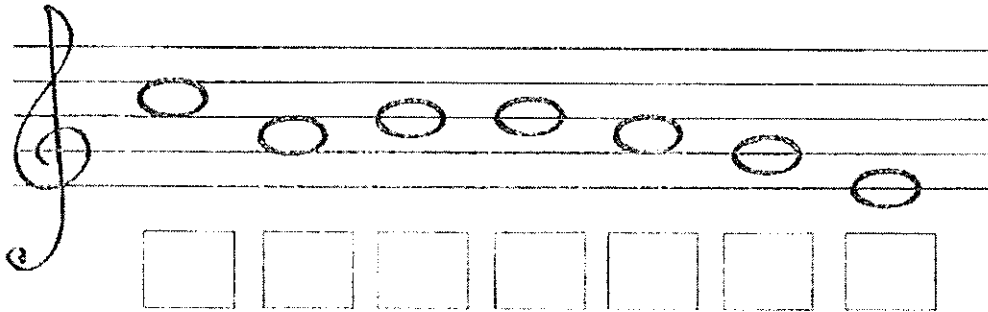
Use the word in a sentence \_\_\_\_\_

### NAME THAT FOOD!



Use the word in a sentence \_\_\_\_\_

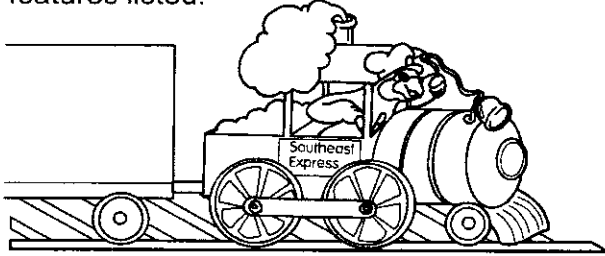
### NAME THAT FOOD!



Use the word in a sentence \_\_\_\_\_

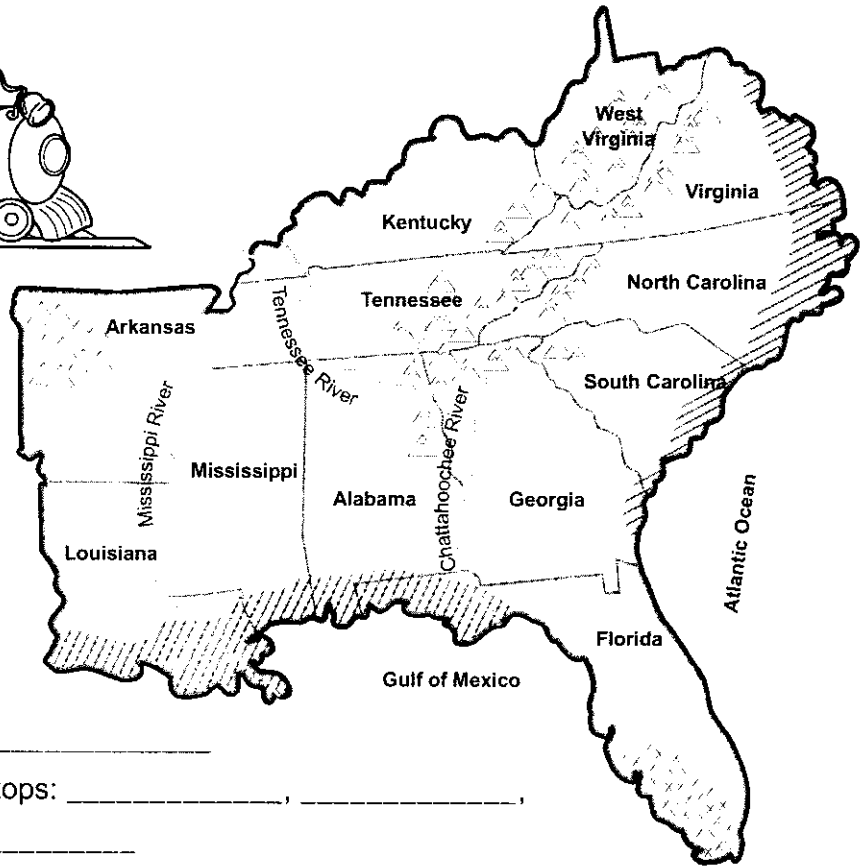
## Southeastern "T-rain"

Climb aboard for a tour of the southeastern terrain! A *physical map* shows the major land and water features of an area. Study the map and map key below. Then write the name of each southeastern state where Perry Passenger Pigeon's train should stop to see each of the geographic features listed.



**Map Key**

- Appalachian Mountains
- Ozark Mountains
- The Everglades
- river
- coastal plain
- state boundary

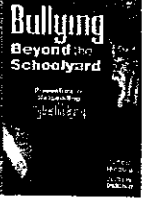


1. Ozark Mountains stop: \_\_\_\_\_
2. Atlantic Coastal Plain stops: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
3. Chattahoochee River stops: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
4. The Everglades stop: \_\_\_\_\_
5. Gulf Coastal Plain stops: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
6. Appalachian Mountains stops: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
7. Tennessee River stops: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
8. Mississippi River stops: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
9. Atlantic Ocean stops: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
10. Gulf of Mexico stops: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

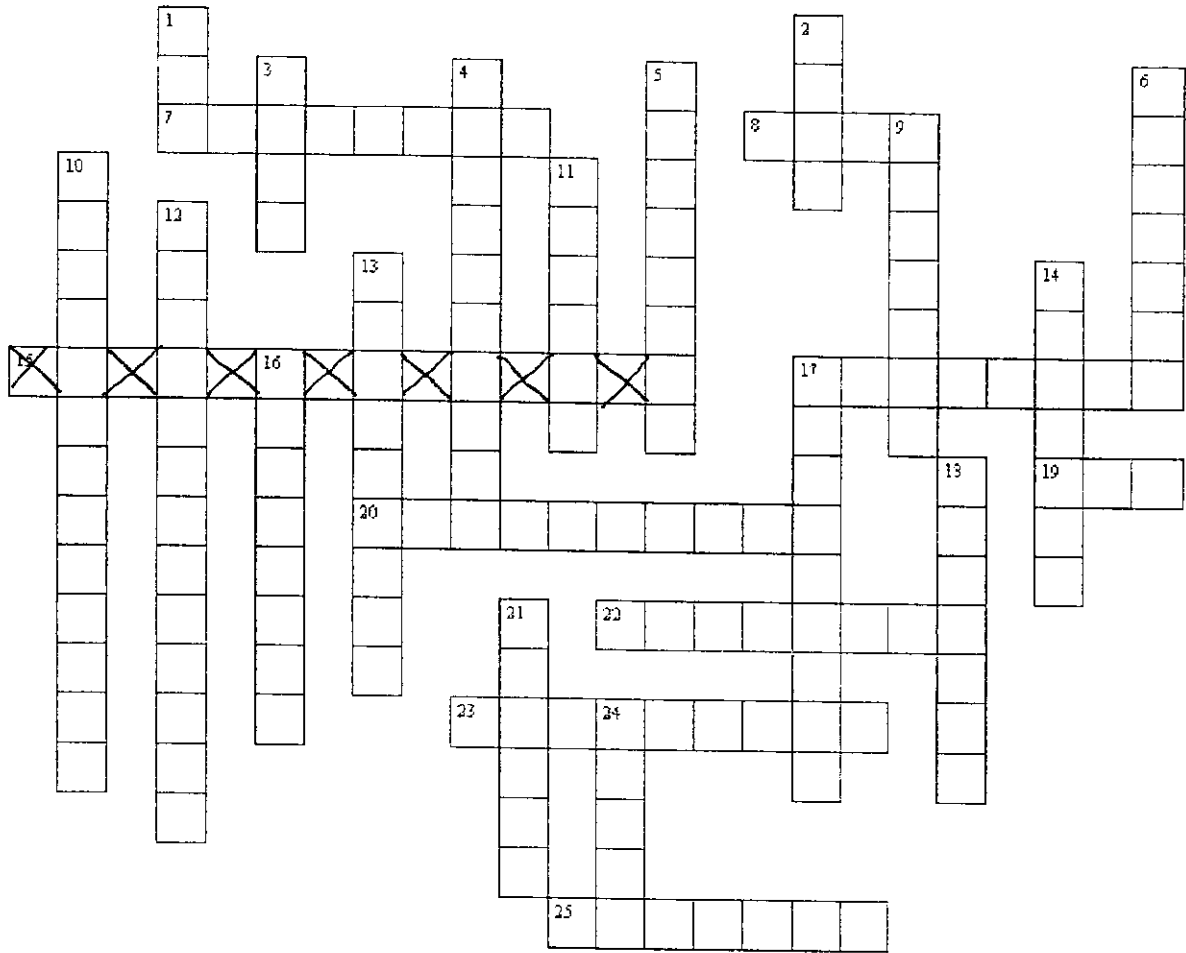
Day 1

# Cyberbullying Crossword Puzzle

From: "Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying"



Sameer Hinduja, Ph.D. and Justin W. Patchin, Ph.D.



**DOWN**

1. Short for "World Wide Web" or pages linked together via the Internet.
2. Unsolicited electronic mail sent from someone you do not know.
3. Interactive Web journal or diary, the contents of which are posted online and then viewable by some or all individuals.
4. An intermediary Web site that hides or disguises the IP address associated with the Internet user.
5. An electronic device that stores and processes information and facilitates electronic communication when connected to a network.
6. Two or more computers connected so that they can communicate with each other.
9. **An old** social networking Web site.
10. An extreme form of bullying where physical assaults are recorded on mobile phones or digital cameras and the recordings are distributed to others.
11. A file on a computer that records user information when visiting a Web site.
12. Intentional and repeated harm inflicted through the use of computers, cell phones, and other electronic devices.
13. A wireless handheld device that allows for telephone communications.
14. A user-created Web page on a social networking Web site.
16. The denial of access to particular parts of the Internet.
17. The act of restricting access to certain Web sites (usually using software programs).
18. Sending short messages via cell phone.
21. Making a statement or taking an action that indicates harm to another.
24. Allows Internet users to send and receive electronic text to and from other Internet users.

**ACROSS**

7. Repeated and deliberate harassment directed by one in a position of power toward one or more.
8. Physical or emotional injury to someone.
- 15.
17. The second-most popular social networking Web site.
19. Acronym for the company that provides an Internet connection to individuals or companies.
20. Unsolicited words or actions intended to annoy, alarm, or abuse another individual.
22. A worldwide network of computers communicating with each other via phone lines, satellite links, wireless networks, and cable systems.
23. The act of requesting another person to enter your social network.
25. Sending angry, rude, or obscene messages directed at a person or persons privately or via an online group.

Cyberbullying Glossary and Parental Control Panel

ANONYMIZER  
BLOCKING  
BLOG  
BULLYING  
CELLPHONE  
COMPUTER  
COOKIE  
CYBERBULLYING

EMAIL  
FACEBOOK  
FILTERING  
FLAMING  
FRIENDING  
HAPPYSLAPPING  
HARRASMENT  
HARM

INTERNET  
ISP  
MYSPACE  
NETWORK  
PROFILE  
SPAM  
TEXTING  
THREAT  
WEB

## TCMS ICE PACKETS

### Physical Education

Why fitness homework?

- Stay physically active
- Reach our fitness goals

Did you know?

1. As many as 300,000 deaths per year can be attributed to the lack of physical activity.
2. The average child watches 24 hours of television per week.
3. Excess body weights during adolescence may lead to low self-esteem and poor social health.
4. Children are more likely to exercise when their parents exercise.
5. Each hour of exercise adds two hours to your life expectancy.

Complete the workout on the backside of the paper. Family verification is required in order to receive full credit.



**SNOW DAY PLANS FOR PHYSICAL EDUCATION**

Lesson 1 – Date \_\_\_\_\_

Students complete the following exercises in preparation for the fitness gram:

- |                                |                               |
|--------------------------------|-------------------------------|
| 10 Jumping Jacks               | 50 Sit-ups                    |
| 10 Toe Touches                 | 20 Push-ups                   |
| 5 Seated Stretches on each leg | Walk or run for five minutes. |

Students engage in 30 minutes of student-selected physical activity and complete the exercise log:

Time	Total Minutes	Physical Activity	Family Verification

Lesson 2 – Date \_\_\_\_\_

Students complete the following exercises in preparation for the fitness gram:

- |                                |                               |
|--------------------------------|-------------------------------|
| 10 Jumping Jacks               | 50 Sit-ups                    |
| 10 Toe Touches                 | 20 Push-ups                   |
| 5 Seated Stretches on each leg | Walk or run for five minutes. |

Students engage in 30 minutes of student-selected physical activity and complete the exercise log:

Time	Total Minutes	Physical Activity	Family Verification

Lesson 3 – Date \_\_\_\_\_

Students complete the following exercises in preparation for the fitness gram:

- |                                |                               |
|--------------------------------|-------------------------------|
| 10 Jumping Jacks               | 50 Sit-ups                    |
| 10 Toe Touches                 | 20 Push-ups                   |
| 5 Seated Stretches on each leg | Walk or run for five minutes. |

Students engage in 30 minutes of student-selected physical activity and complete the exercise log:

Time	Total Minutes	Physical Activity	Family Verification

Lesson 4 – Date \_\_\_\_\_

Students complete the following exercises in preparation for the fitness gram:

- |                                |                               |
|--------------------------------|-------------------------------|
| 10 Jumping Jacks               | 50 Sit-ups                    |
| 10 Toe Touches                 | 20 Push-ups                   |
| 5 Seated Stretches on each leg | Walk or run for five minutes. |

Students engage in 30 minutes of student-selected physical activity and complete the exercise log:

Time	Total Minutes	Physical Activity	Family Verification

Lesson 5 – Date \_\_\_\_\_

Students complete the following exercises in preparation for the fitness gram:

- |                                |                               |
|--------------------------------|-------------------------------|
| 10 Jumping Jacks               | 50 Sit-ups                    |
| 10 Toe Touches                 | 20 Push-ups                   |
| 5 Seated Stretches on each leg | Walk or run for five minutes. |

Students engage in 30 minutes of student-selected physical activity and complete the exercise log:

Time	Total Minutes	Physical Activity	Family Verification